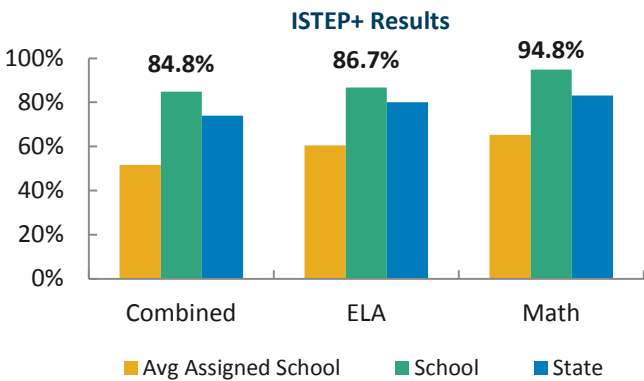


Tindley Collegiate Academy			
Grades served	6-8	School Leader	Kelli Marshall
First year of operation	2013-2014	Board Chair	Randall Lewis
Total Enrollment	308	Directory Information	4020 Meadows Parkway (317) 545-1745

School Mission

The Tindley Collegiate Academy, in collaboration with its parents and broader community, will empower its students to become successful scholars who graduate with the capacity for rigorous high school and collegiate opportunities. Tindley Collegiate will provide a nurturing learning environment that encourages professional dialogue while providing instruction that intellectually engages, inspires and spurs academic achievement through a challenging and interactive curriculum.

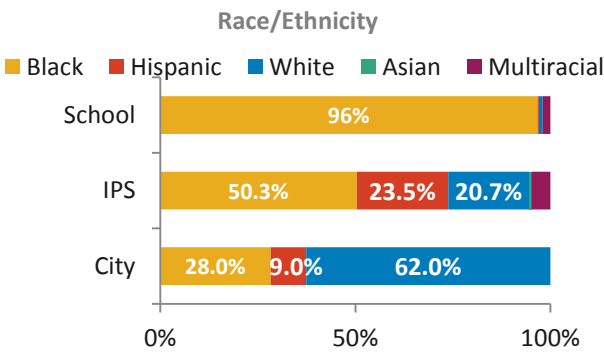
Academic Performance Overview



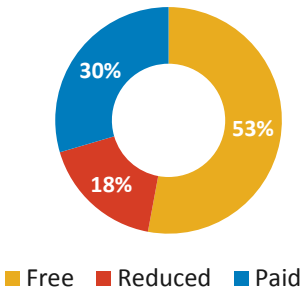
Tindley Collegiate Academy earned an **A** in 2013-2014.

For the most recent financial information on Tindley Collegiate Academy click [here](#). For governance information, click [here](#).
 *"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

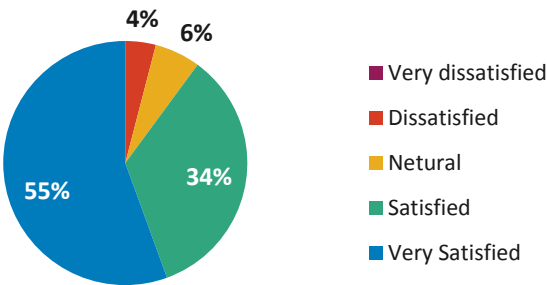
Enrollment Demographics



Socioeconomic Status



Parent Satisfaction



89% of Tindley Collegiate Academyparents were **satisfied** or **very satisfied** with this school in 2013-2014.

2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
22%	7%	50%	21%	71%
Core Question 1: Is the educational program a success?				Finding
Elementary/Middle School Grades				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Exceeds Standard
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?				Exceeds Standard
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?				Not Evaluated
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Meets Standard
1.5. Is the school's attendance rate strong?				Meets Standard
1.6. Is the school outperforming schools that the students would have been assigned to attend?				Exceeds Standard
1.7. Is the school meeting its school-specific educational goals?				Meets Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Approaching Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Meets Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Does Not Meet Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Meets Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Does Not Meet Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Does Not Meet Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meets Standard